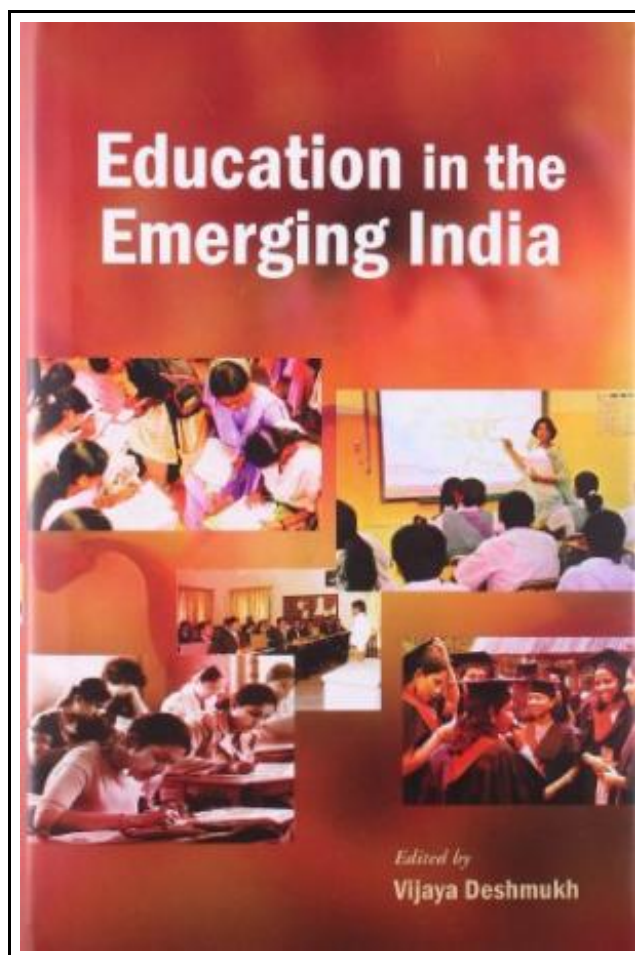


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Atlantic Publishers & Distributors (P) Ltd., 2011. Hardcover. Book Condition: New. Education is the liberating force and agent of social change. Knowledge is now driving the economy. The purpose of education is to develop human resources for the knowledge society. The problems encountered by higher education are related to access, equity and quality. About five times the number of present educational institutions are required to meet the growing demand. Providing quality education is a challenge. We had modern educational institutes in the past but where did we falter? Quality requires leadership, well-designed processes, and continuous improvement. It is not just about quantifying but includes planning, visualizing and creativity. Focus should be more on learning rather than on mere dissemination of knowledge. To confront the ever-changing social, cultural and technological challenges, speed and commitment are needed. A regulatory body to evaluate research and compulsory accreditation is required to ensure quality. Also professionals may be required to run the institutions in order to improve efficiency and access and reduce costs for modernization. While preserving tradition and culture, bringing cutting-edge reforms to suit present times is the need of the hour. The issues related to the trends of rising consumerism and marketing orientation of higher education will be a challenge in future. Ragging in essence is a human rights? abuse and the menace also needs to be dealt with seriously. The book is a collection of articles from intellectuals and academicians on various aspects of education that address some of the important issues that are faced by the institutes of higher learning and suggest reforms necessary to overcome the problems. The major issues highlighted are quality consciousness, financing educational institutions, importance of research, pedagogy, linkages to Industry and other institutions, good governance, use of modern tools, curriculum, inclusive education and the need for...

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