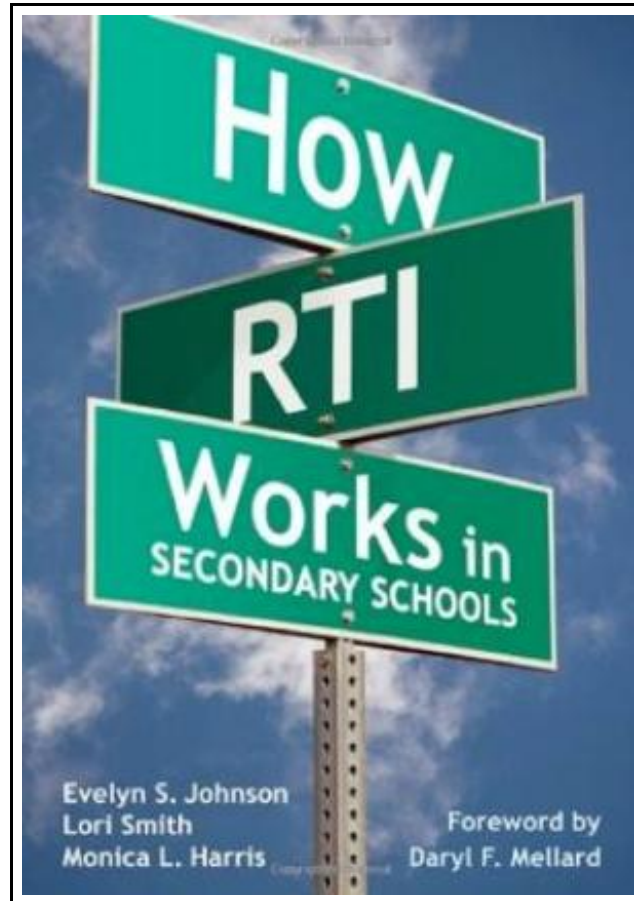


How RTI Works in Secondary Schools



Filesize: 6.05 MB

Reviews

It is great and fantastic. It can be written in easy phrases and never hard to understand. You will not really feel monotony at any time of your respective time (that's what catalogues are for concerning if you request me).

(Michel Halvorson)

HOW RTI WORKS IN SECONDARY SCHOOLS



Corwin Press, 2009. Softcover. Book Condition: New. Practical solutions for implementing RTI and improving student outcomes in Grades 6--12! Implementing Response to Intervention (RTI) in Grades 6--12 offers many unique challenges, but this comprehensive, research-based book provides secondary school administrators with the information, resources, and guidance necessary to use RTI for the benefit of struggling adolescent learners. Drawing on the latest research, the authors identify the current best practices for key components of RTI and demonstrate how school teams can work together to implement an assessment- and data-driven decision-making process for educators. Describing how all these elements can work together under the RTI framework, this book provides: . Specific guidance on building leadership capacity to make RTI implementation a success . Case studies that illustrate real middle and high school RTI models . Instructional strategies for tiers one, two, and three . Forms, checklists, and lists of Web and print resources With this valuable resource, secondary school leaders can avoid potential missteps when implementing RTI and make dramatic improvements in outcomes for adolescent learners! Featuring real-world examples and instructional strategies for Grades 6--12, this research-based book provides the guidance secondary administrators need to implement RTI and improve student outcomes. "This book not only provides a solid foundation for guiding school improvement, but also details an array of very practical tools that can be used to implement tiered instructional options in middle and high school settings."--Donald D. Deshler, Williamson Family Distinguished Professor of Special Education and Director, Center for Research on Learning, University of Kansas "From research-based screenings to evidence-based interventions, the authors address the challenges specific to secondary schools and provide concise, realistic options."--Nicole Power, RTI Coordinator and Speech Language Pathologist, Bethany Public Schools, OK Evelyn S. Johnson is an associate professor of special education at Boise State University and the...



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