



Grade Expectations: How Marks and Education Policies Shape Students Ambitions

By OECD Organisation for Economic Co-operation and Development

Organization for Economic Co-operation and Development (OECD). Paperback. Book Condition: New. Paperback. 140 pages. Dimensions: 10.9in. x 8.2in. x 0.4in. While enrollment in tertiary education has increased dramatically over the past decades, many university-aged students do not enrol, nor do they expect to earn a university degree. While it is important to promote high expectations for further education, it is equally important to ensure that students expectations are well-aligned with their actual abilities. Grade Expectations: How Marks and Education Policies Shape Students Ambitions reveals some of the factors that influence students thinking about further education. The report also suggests what teachers and education policy makers can do to ensure that more students have the skills, as well as the motivation, to succeed in higher education. In 2009, students in 21 PISA-participating countries and economies were asked about their expected educational attainment. An analysis of PISA data finds that students who expect to earn a university degree show significantly better performance in math and reading when compared to students who do not expect to earn such a university degree. However, performance is only one of the factors that determine expectations. On average across most countries and economies, girls and socio-economically advantaged students tend...



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Basically no phrases to spell out. It is actually rally interesting through studying time. You can expect to like just how the article writer create this publication.

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